



Virginia Association for Career and Technical Education Priorities for Education and Workforce Initiatives 2023-2024

Virginia ACTE supports over 5,000 educators from every city and county in Virginia, representing the 17 Career Clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

Virginia ACTE Priorities for 2023-2024:

- Developing and expanding CTE teacher preparation programs.
- Increasing funding for the CTE Resource Center.
- Continued funding for industry credentials, equipment, and testing.
- Expanded funding for classroom and lab equipment.
- Expanded technical career exploration and CTE program awareness in the fifth grade.
- Expanded funding for work-based learning.

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Virginia ACTE Supports Six Priorities for 2023-2024:

- Increase efforts by Virginia's colleges and universities to develop and, where they already exist, strengthen innovative undergraduate and graduate teacher-preparation programs in CTE.
- Expand funding to sustain the CTE Resource Center and its work to promote career readiness through continued integration of secondary and postsecondary CTE curricula with Virginia's Standards of Learning and alignment with industry and professional standards and certifications.
- Continue funding for industry-recognized standards, assessments, and credentials to strengthen CTE programs, develop staff, and prepare students for our future workforce.
- Expand funding for CTE classroom lab equipment and program expansion, as well as funding for the integrated CTE curricula and specialized equipment in Governor's STEM Academies and Governor's Health Sciences Academies, to prepare students for a competitive workforce and for postsecondary education and training.
- Expand elementary school CTE career awareness initiatives that create opportunities for student exposure to technical career pathways that encourage awareness, interest, and readiness for secondary CTE programs.
- Expand the hiring of work-based learning (WBL) coordinators, who will ensure high-quality WBL opportunities for students and align opportunities with the Commonwealth's Profile of a Virginia Graduate.

Learn more at virginiaacte.org

Dr. James A. (Jim) Egenrieder

Vice President Public Policy

Phone: 571-482-8298

JimEgenrieder@gmail.com

Darla Miller

Executive Director

Phone: 540-292-1278

dmlillervirginiaacte@gmail.com