



## Virginia Association for Career and Technical Education Priorities for Education and Workforce Initiatives 2025-2026

Virginia ACTE supports over 5,000 educators from every city and county in Virginia, representing the 17 Career Clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

### Virginia ACTE Priorities for 2025-2026:

- Sustaining funding for the CTE Resource Center.
- Increasing state-level funding for Virginia's career and technical student organizations (CTSOs).
- Increasing funding for high-quality work-based learning (Hqwbl).
- Increasing funding for classroom and lab equipment.
- Increasing funding for industry credentials, equipment, and testing.
- Tackling the CTE teacher shortage.
- Expanding technical career exploration and CTE program awareness in the 5th grade.

(details on the back)

## Virginia ACTE Supports Six Priorities for 2025-2026:

- Expand funding to ensure the CTE Resource Center's budget keeps pace with increased operating costs and promotes career readiness through the curriculum aligned with industry standards and workforce needs.
- Increase funding to support the state's eight CTSOs. As CTSO membership has increased, with students allowed to join without being enrolled in a CTE course, the support they receive has not kept up.
- Increase funding that would expand the hiring of WBL coordinators, who will ensure HQWBL opportunities such as registered apprenticeship programs and clinical experiences for students and aligned with high-demand and high-wage jobs.
- Expand funding for CTE classroom lab equipment and program growth, as well as funding for integrated CTE curricula and specialized equipment for Governor's Academies, to prepare students for a competitive workforce and postsecondary education and training.
- Increase funding for industry-recognized credentials, course alignment, standards and assessments, and increased dual enrollment and articulation agreements to strengthen CTE programs, develop staff, and prepare students for the workforce.
- Reduce barriers to teaching licensure and certifications for qualified industry professionals seeking to teach relevant CTE courses.
- Expand elementary school CTE awareness and initiatives that promote interest in, and educate students about, secondary programs and postsecondary career opportunities.

Learn more at [virginiaacte.org](https://virginiaacte.org)

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